



Gokhale Education Society's

COLLEGE OF EDUCATION AND RESEARCH



Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,
ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

COMPETENCY AND SKILL DEVELOPMENT 2.4.13



12c

Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.

Gokhale Education Society's

COLLEGE OF EDUCATION AND RESEARCH

Acharya Donde Nagar, Gokhale Society Lane, Parel Mumbai-400012



(Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(f) 12B)

ISO Certified 9001-2015, NAAC Re-accredited 'A' Grade

Tel:(022)2413 6408/2416 8493 E-mail: ges_cer@yahoo.co.in Website:www.gescer.com

Ref. No:GESCER/PT/5/SEP/2021

Date: 01/09/2021

RULES OF PRACTICE TEACHING

1. In the two years B.Ed. course there are Students teacher compulsory attend three Internship.
2. Trainee teacher is required to give 26 compulsory Practice lesson in their respective method, 2Theame Based learning and 3 Co-teaching with peer lesson.
3. The trainee teacher will be guided by method master of the subject.
4. Every practice lesson will be supervised by the staff and evaluated. Critical feedback will be provided in writing and in oral communication.
5. The time table for the week must be prepared in advance indicating the time. Roll number, Name, subject, standard, and division. Must prepared one-week advance handed over the practice teaching in charge.
6. The trainee teacher areexcepted to collect their units in advance from the school teacher convenient time.
7. No change in school time table or subject will be allowed after the finalization of the time table.
8. Dropping or cancellation of lesson without notice or permission will be viewed as fail.
9. In case of closure of school or cancellation of time table by the school group leader must inform practice teaching in charge and supervisor.
10. In above context trainee-teachers are required to attend the college and study in the library.
11. During school hours each trainee teacher should be available for any activity assigned to them by school Principal.
12. Those trainee teachers who are found absent or disobedient will be asked to give explanation for the conduct in writing.



DR. Narendra Patil

Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.



Estd. 1970

Gokhale Education Society's Parel Center's
College of Education and Research

Acharya Donde Nagar, Gokhale Society Lane,
Parel, Mumbai - 400012.

Reflective Journal on Internship Activity

SEMESTER - III


2018 - 2019

Name of Student Teacher Priyanka Pasku Patil

Name of School R.M. Bhatt School (Group - 2)

Method English / History

Roll No. 78


Marks : 30





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3	15/08/18	Independence Day	
4	18/08/18	Lesson Observation	
5	18/08/18	Proxy	
6	20/08/18	Proxy	
7	20/08/18	Proxy	
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19	11/10/18	Proxy	

Name of Activity : Proxy Date 08/08/18

Self Reflection

What happened (positive and negative?) (Describe)
 I went in the class the positive things are that many pictures and many different types of three pictures I have shown to the student. The negative point is that the some student are not affected that what happened in the class.

Why it happened, what it means, how successful it was (Analyse)
 When I went to the D class it was nice class the student are serious. The student of some handwriting. And in the 5th period I had gone to Vth Hth was huge class. In the 7th Hth it was also big class. The student are not bother about what happening in the class. But I have manage the class successfully.

What you (personally) learned from the experience. (Evaluate)
 I experience the huge class. I had tried to control the class. It is drastic class and it is a challenge to me to have to co-ordinate and interact to the child. When I show the picture student were attentive.

You: This leads to self-knowledge
 This lead to self-knowledge as the proxy lecture the behaviour of the student. The mentality of the students. The interaction of the student and teacher I can understand.

Student Signature P.Pati

Name of Activity : Lesson Observation Date 12/10/18

Self Reflection

What happened (positive and negative?) (Describe)
 I taught the poem from the Vth standard English. The lesson is "Three sacks of rice". The positive point was that student know about the sacks of rice and many stories of those farmers so they gave many examples. And the negative point it was it was my first lesson so I was little nervous.

Why it happened, what it means, how successful it was (Analyse)
 As it was my first lesson so I am very excited and want to explain and asking coordination from the children. Because the first in my mind the student should learn something and am working as a teacher and explain more outside the textbook.

What you (personally) learned from the experience. (Evaluate)
 My personal experience is that I am little nervous that day but I am very happy to interact the student ask the many questions related to the topic as well known by the student. Their faces are filled as they are very happy. It was very good experience.

You: This leads to self-knowledge
 My self-knowledge is that to face the student I was there in the largest class which student also have different perspective and their views which are different that I can understand.

Student Signature P.Pati

Name of Activity : Lesson Observation Date 12/10/18

Self Reflection

What happened (positive and negative?) (Describe)
 I taught the poem try again from English textbook for VIIIth class. Student were very attentive. They were giving interesting about trying the things. The negative point was that some student were misbehaving and making noise in the class.

Why it happened, what it means, how successful it was (Analyse)
 While starting the lesson I showed different pictures of great personalities so that student can understand the importance of try again. Student were carefully understand and giving different examples of great personality.

What you (personally) learned from the experience. (Evaluate)
 While teaching them the lesson they gave examples of great personality. They brought their works. I was feeling happy to see them and when they explain and give more examples to me.

You: This leads to self-knowledge
 The self-knowledge is that the understanding of the student. How they behave in the class. I also learned that I will have to make student more attentive when I am teaching.

Student Signature P.Pati



Name of Activity : Proxy Date 18/1/18

Self Reflection

What happened (positive and negative?) (Describe)
 In 7th A I went in last period that was 8th period I took their reading. It was very huge class. But some student were very good in reading and some are weak. Because of huge class I had difficulty to handle the class.

Why it happened, what it means, how successful it was. (Analyse)
 Very first time I showed student how to read with proper pronunciation and proper intonation. After seeing me student also behave my reading. Some student are very good in reading some are weak I helped them to read.

What you (personally) learned from the experience. (Evaluate)
 I learned that if we teach the student in a proper way though they are weak then they will encourage and motivate themselves to read or write effectively. We just have to give them proper attention.

You: This leads to self-knowledge.
 I was finding difficult to teach how to read while reading where to stop when sentence get over. I shouted some student because they were making noise and also making disturbance in the class.

Student Signature Plata

Name of Activity : Proxy Date 18/1/18

Self Reflection

What happened (positive and negative?) (Describe)
 In 7th A I went in last period that was 8th period I took their reading. It was very huge class. But some student were very good in reading and some are weak. Because of huge class I had difficulty to handle the class.

Why it happened, what it means, how successful it was. (Analyse)
 Very first time I showed student how to read with proper pronunciation and proper intonation. After seeing me student also behave my reading. Some student are very good in reading some are weak I helped them to read.

What you (personally) learned from the experience. (Evaluate)
 I learned that if we teach the student in a proper way though they are weak then they will encourage and motivate themselves to read or write effectively. We just have to give them proper attention.

You: This leads to self-knowledge.
 I was finding difficult to teach how to read while reading where to stop when sentence get over. I shouted some student because they were making noise and also making disturbance in the class.

Student Signature Plata

Name of Activity : Proxy Date 20/1/18

Self Reflection

What happened (positive and negative?) (Describe)
 In 8th C in proxy period I took activity on the poem by asking I ask the student to take tell about examples related to great personality.

Why it happened, what it means, how successful it was. (Analyse)
 Student were very attentive and interesting in this activity. They were helping them memory to remember things. Students were giving responses. And they were cooperating with me.

What you (personally) learned from the experience. (Evaluate)
 I learned that if we teach them some interesting things so student will give response. And they will also remain attentive in the class.

You: This leads to self-knowledge.
 I start the poem by giving examples of great personality which I don't have to do. I could have ask the examples from them so they will response happily.

Student Signature Plata





111
 Principal
 Gokhale Education Society's
 College of Education & Research
 Parel, Mumbai - 400 012.

COLLEGE OF EDUCATION AND RESEARCH
 Acharya Dadasaheb Nagesh, Gokhale Society Lane, Parul, Mumbai-400 012
 (Affiliated to University of Mumbai, Recognized by NCTE, UGC under section 2(F)(12))
 ISO Certified 9001:2015, NAAC Re-accrédited A Grade - 2nd Cycle
 Tel.: (022) 2413 8408/2416 8493 E-mail: gokhalebedparul@gmail.com Website: www.gesr.ac.in
 24/2/23

To: Principal
 Sanskrit English
 Madam School - Badar
 400 028


Respected Sir/Madam,
 Thank you for the valuable co-operation for the Internship Programme conducted in your esteemed school. Please give your valuable feedback for the Internship Programme of our students.

Yours faithfully,

HEAD MISTRESS
 SECONDARY SECTION
 SANSKRIT ENGLISH MEDIUM SCHOOL
 Gokhale Education Society's
 Parul, Mumbai - 400 012



FEEDBACK FORM (Practice Teaching Schools / Stakeholders) 2021-22


Particular	Excellent	Good	Satisfactory	Not satisfactory
Attendance of the students	✓			
Discipline of the students	✓			
Preparation and delivery of lesson	✓			
Preparation and delivery of lesson	✓			
Behaviour of student teachers	✓			
Use of ICT and teaching aid in the class		✓		
Behaviour of student teachers with school teacher	✓			
Teaching skills of student teachers	✓			
Participation in school co-curricular activities	✓			
Overall performance of student teachers	✓			


Seal

 Signature of School Principal
HEAD MISTRESS
 SECONDARY SECTION
 SANSKRIT ENGLISH MEDIUM SCHOOL
 Gokhale Education Society's
 Parul, Mumbai - 400 012

COLLEGE OF EDUCATION AND RESEARCH
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 Tel.: (022) 2413 8408/2416 8493 E-mail: gokhalebedparul@gmail.com Website: www.gesr.ac.in
 24/2/23

To: Principal
 Mahatmaya Education
 Society's School,
 Malachowki, Mumbai.

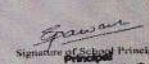
Respected Sir/Madam,
 Thank you for the valuable co-operation for the Internship Programme conducted in your esteemed school. Please give your valuable feedback for the Internship Programme of our students.

Yours faithfully,

Dr. Prashant Kato
 Principal in Charge, Principal
 Gokhale Education Society's
 College of Education & Research
 Parul, Mumbai - 400 012



FEEDBACK FORM (Practice Teaching Schools / Stakeholders) 2021-22

Particular	Excellent	Good	Satisfactory	Not satisfactory
Attendance of the students	✓			
Discipline of the students		✓		
Preparation and delivery of lesson	✓			
Preparation and delivery of lesson	✓			
Behaviour of student teachers	✓			
Use of ICT and teaching aid in the class		✓		
Behaviour of student teachers with school teacher	✓			
Teaching skills of student teachers	✓			
Participation in school co-curricular activities	✓			
Overall performance of student teachers	✓			

Seal

 Signature of School Principal
Principal
 Shri Mahatmaya High School
 83, Sir Ambekar Road,
 Chinchwad (E), Mumbai-33.

Feedback from internship School



Principal
 Gokhale Education Society's
 College of Education & Research
 Parul, Mumbai - 400 012.

Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH
Acharya Dadasaheb Nigadi, Gokhale Society Lane, Parel, Mumbai-400 012
Affiliated to University of Mumbai, Recognized by NCTE, UGC, under section 2(F)(7)(c)
ISO Certified 9001:2015, NAAC 'A' Accredited '3' Grade, '3' Cycle
Tel: (022) 2413 8440/8441/8442, E-mail: gokhale@coer.edu.in Website: www.coer.edu.in

17/2/23

The Principal,
Mumbai High School,
Mumbai - 33

Respected Sir/Madam,

Thank you for the valuable co-operation for the Internship Programme conducted in your esteemed school. Please give your valuable feedback for the Internship Programme of our students.

Respectfully,
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Prashant
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Principal
Mumbai High School
Dr. Amarendra Patil
Mumbai (W), Mumbai - 33

Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH
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Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

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Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Principal
Mumbai High School
Dr. Amarendra Patil
Mumbai (W), Mumbai - 33

FEEDBACK FORM (Practice Teaching Schools / Stakeholders) 2021-22

Particular	Excellent	Good	Satisfactory	Not satisfactory
Attendance of the students		✓		
Discipline of the students			✓	
Regulatory and Formality			✓	
Preparation and conduct of lesson			✓	
Behavior of student teachers		✓		
Use of ICT and teaching aid in the class		✓		
Behavior of student teachers with school teacher		✓		
Teaching skills of student teachers			✓	
Participation in school co-curricular activities			✓	
Overall performance of student teachers		✓		

Prashant
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

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17/2/23

The Principal,
R.M. Bhatt High School,
Parel.

Respected Sir/Madam,

Thank you for the valuable co-operation for the Internship Programme conducted in your esteemed school. Please give your valuable feedback for the Internship Programme of our students.

Respectfully,
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Prashant
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Principal
R.M. Bhatt High School
Parel, Mumbai - 33

Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH
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Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Prashant
Dr. Prashant Kulkarni
Principal & Charge Principal
Gokhale Education Society's
College of Education & Research,
Parel, Mumbai - 400 012.

Principal
R.M. Bhatt High School
Parel, Mumbai - 33



11/2
Principal
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012.

FEEDBACK FORM (Practice Teaching Schools / Stakeholders) 2021-22 & 2022-23

Sr. No.	Particular	Excellent	Good	Satisfactory	Not satisfactory
1	Attendance of the students	—	✓	—	—
2	Discipline of the students	—	✓	—	—
3	Regulatory and Punctuality	—	✓	—	—
4	Preparation and conduct of lesson	—	✓	—	—
5	Behavior of student teachers	✓	—	—	—
6	Use of ICT and teaching aid in the lesson	—	—	✓	—
7	Behavior of student teachers with school teacher	✓	—	—	—
8	Teaching skills of student teachers	—	✓	—	—
9	Participation in school co-curricular activities	—	✓	—	—
10	Overall performance of student teachers	—	✓	—	—


 16/05/2023
 Signature of School Principal
 HEAD MASTER
 Gokhale Education Society's
 P.M. Bhamburda High School & Jr. College
 Parel, Mumbai - 12



FEEDBACK FORM (Practice Teaching Schools / Stakeholders) 2021-23

Particular	Excellent	Good	Satisfactory	Not satisfactory
Attendance of the students	✓			
Discipline of the students	✓			
Regulatory and Punctuality		✓		
Preparation and conduct of lesson	✓			
Behavior of student teachers		✓		
Use of ICT and teaching aid in the lesson	✓			
Behavior of student teachers with school teacher	✓			
Teaching skills of student teachers	✓			
Participation in school co-curricular activities	✓			
Overall performance of student teachers	✓			

Seal
 For Signature of School Principal
 in Society's
 Secondary English Medium School

COLLEGE OF EDUCATION AND RESEARCH

Gokhale Education Society's
 Address: Dnyanesh Nagar, Gokhale Society Lane, Parel, Mumbai-400 012
 Affiliated to University of Mumbai. Recognized by NCTE, UGC under section 2(F)(1)(b),
 130 Colaba, Mumbai-400 005. NAAC Re-recognized A Grade - 3rd Cycle
 Tel: 2622 2413 8462470 8493. E-mail: gokhalecollege@gmail.com. Website: www.gesoc.ac

Order/ 278 / 2023-24 Date: 26/05/2023

In the presence of
P.M. Bhamburda High School (Morning and afternoon)
 Reported at, Mumbai

Subject: Preparation for English Medium Schools for B.Ed. Transition Class - II 2023-2024

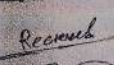
Our College of Education and Research, Parel, Mumbai is Government of Maharashtra recognized teacher education institute affiliated to University of Mumbai. We are accredited A Grade by NAAC as well as certified by ISO 9001:2015. One is one of the oldest teacher training institutes in Mumbai.


From academic year 2015-16, as per the NCTE directive, duration of B.Ed. programme has changed from one year to two years. In two year B.Ed. curriculum more emphasis is given on practical aspect, i.e., experience related to school functioning.

I request you to kindly give us permission to conduct practical work of our teacher trainees in your English medium schools. Your co-operation and experience in your schools will be valuable and beneficial to our students. Guidance and co-operation of your school teachers in this regard is of immense importance.

Our teacher trainees will conduct following mandatory practical work:
 A) visiting your positive response.

Thanking you,


 HEAD MASTER
 Gokhale Education Society's
 P.M. Bhamburda High School & Jr. College
 Parel, Mumbai - 12



COLLEGE OF EDUCATION AND RESEARCH

Gokhale Education Society's
 Address: Dnyanesh Nagar, Gokhale Society Lane, Parel, Mumbai-400 012
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 130 Colaba, Mumbai-400 005. NAAC Re-recognized A Grade - 3rd Cycle
 Tel: 2622 2413 8462470 8493. E-mail: gokhalecollege@gmail.com. Website: www.gesoc.ac

Order/ 278 / 2023-24 Date: 26/05/2023

In the presence of
P.M. Bhamburda High School (Morning and afternoon)
 Reported at, Mumbai

Subject: Transition for English Medium Schools for B.Ed. Transition (III Sem) 2022-2023


Our College of Education and Research, Parel, Mumbai is Government of Maharashtra recognized teacher education institute affiliated to University of Mumbai. We are accredited A Grade by NAAC as well as certified by ISO 9001:2015. One is one of the oldest teacher training institutes in Mumbai.


From academic year 2015-16, as per the NCTE directive, duration of B.Ed. programme has changed from one year to two years. In two year B.Ed. curriculum more emphasis is given on practical aspect, i.e., experience related to school functioning.

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Our teacher trainees will conduct following mandatory practical work:
 A) visiting your positive response.

Thanking you,


 HEAD MASTER
 Gokhale Education Society's
 P.M. Bhamburda High School & Jr. College
 Parel, Mumbai - 12





Principal
 Gokhale Education Society's
 College of Education & Research
 Parel, Mumbai - 400 012.

Gokhale Education Society's
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Ph: (022) 2413 6600/2416 7400 E-mail: gokhaleeducation@gmail.com Website: www.gesr.edu

Document No: 278 / 2023-24 Date: 26/06/2023

To
The
Principal / Vice Principal,
PEBHUNAYA Education Society's School, KAWASHOMKI, MUMBI 33
Respected Sir / Madam

Subject: Permission for English Medium Schools for B.Ed., Provision (Reg. No. B.263.102.0)

Our College of Education and Research, Parel, Mumbai is Government of Maharashtra recognized teacher education institute affiliated to University of Mumbai. We are accredited A Grade by NAAC as well as certified by ISO 9001:2015. This is one of the oldest teacher training institutes in Mumbai.

From academic year 2015-16, as per the NCTE directive, duration of B. Ed. programme has changed from one year to two years. In two-year B. Ed., curriculum more emphasis is given on practical aspect, i.e., experiences related to school functioning.

I request you to kindly give us permission to conduct practical work of our teacher trainees in your English medium schools. Your co-operation and experience in your schools will be valuable and beneficial to our students. Guidance and co-operation of your school teachers in this regard is of immense importance.

Our teacher trainees will conduct following mandatory practical work:
A writing your positive response.

Thanking You,

Yours sincerely,
Pooja
Dr. P. D. Kulkarni
Principals
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012

Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH
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Ph: (022) 2413 6600/2416 7400 E-mail: gokhaleeducation@gmail.com Website: www.gesr.edu

Document No: 01/2023-24 Date: 06/07/2023

To
The
Principal, This School
Sri. Mamankar high school
Respected Sir / Madam

Subject: Permission for English Medium Schools for B.Ed., Provision (Reg. No. B.263.102.0)

Our College of Education and Research, Parel, Mumbai is Government of Maharashtra recognized teacher education institute affiliated to University of Mumbai. We are accredited A Grade by NAAC as well as certified by ISO 9001:2015. This is one of the oldest teacher training institutes in Mumbai.

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A writing your positive response.

Thanking You,

Yours sincerely,
Pooja
Dr. P. D. Kulkarni
Principals
Gokhale Education Society's
College of Education & Research
Parel, Mumbai - 400 012

Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH
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ISO Certified ISO 2015, NAAC Re-accredited A Grade, F. Code
Ph: (022) 2413 6600/2416 7400 E-mail: gokhaleeducation@gmail.com Website: www.gesr.edu

Document No: 01/2023-24 Date: 02/07/2023

To
The
Principal, P.M. School
The College, Chhatrapati Shivaji Maharaj
Respected Sir / Madam

Subject: Permission for English Medium Schools for B.Ed., Provision (Reg. No. B.263.102.0)

Our College of Education and Research, Parel, Mumbai is Government of Maharashtra recognized teacher education institute affiliated to University of Mumbai. We are accredited A Grade by NAAC as well as certified by ISO 9001:2015. This is one of the oldest teacher training institutes in Mumbai.

From academic year 2015-16, as per the NCTE directive, duration of B. Ed. programme has changed from one year to two years. In two-year B. Ed., curriculum more emphasis is given on practical aspect, i.e., experiences related to school functioning.

I request you to kindly give us permission to conduct practical work of our teacher trainees in your English medium schools. Your co-operation and experience in your schools will be valuable and beneficial to our students. Guidance and co-operation of your school teachers in this regard is of immense importance.

Our teacher trainees will conduct following mandatory practical work:
A writing your positive response.

Thanking You,

Yours sincerely,
Pooja
Dr. P. D. Kulkarni
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